Unit 15B Class Project



Objective

- Using the tools, techniques, and practices covered so far, work in an ID team setting to evaluate a project proposal.
- Analyze landscape, conduct contrast ratings, recommend final solutions, and make a final presentation to public.



Guidelines – In Class

- Review project proposal
- Determine additional information needs
- Meet with customer
- Suggest design alternatives
- Begin achieving common ground



Guidelines - In Field



- Select KOPs
- Analyze existing landscape
- Collect additional information
- Prepare rough sketch for simulation
- Conduct visual contrast rating

Report Out - Friday

- Report to public at a meeting
- Each member "speaks"
- 18 min team setup and report out
- 3 min customer & manager
- 3 min actual project debrief

Notes

- Safety First! Safety First!
- Stay with your manager & customer
 - Throughout field trip
 - Ask questions/communicate/jointly resolve
- Lunch as a team
- Have computers and digi



- Supplies for Manual Simulations
 - Large scale photography
 - Mylar
 - Adobe "white out"

Come Back to Hotel

- Do simulation
 - Use large photographs, mylar
 - Use Adobe photoshop
 - Contrast ratings (how many)
- Prepare report out
 - Target audience: State director and staff
 - Each member is to present
 - Remember time frames
 - Go over multiple steps
- Try to wrap up by 5pm



"There is no "I" in Team"





Visual Contrast Rating

- Not a pass fail exercise
- Every attempt is made to reduce visual impacts even if the proposed project meets VRM Management Objectives for the area



Refresher - Steps in Contrast Rating Process

- 1. Obtain a complete project description
- Identify VRM Objectives from RMP
- 3. Select Key Observation Point(s)
- 4. Prepare visual simulation
- 5. Complete Contrast Rating

Obtain Detailed Project Description

- Emphasize early contact with project proponent
- Coach proponent on project design
- Proposal must be comprehensive

Identify VRM Objectives from RMP

A Review of VRM Objectives

- Class I No visible change
- Class II Change visible but does not attract attention
- Class III Change attracts attention but not dominant
- Class IV Change is dominant but mitigated

Select Key Observation Point

- Linear projects should have more than one KOP
- Views from communities rivers & roads
- Scenic overlooks, important vantage points
- Consider:
 - Distance
 - Angle of observation
 - # of viewers
 - Length of time project is in view
 - Relative project size
 - Season of use
 - Light conditions

Prepare Visual Simulation

- Helps understand the project
- Helps understand the visual impact
- Great way to illustrate impacts in EA
- Seeing an image of the project is much better than trying to imagine it

Complete Contrast Rating

See Bureau Manual Handbook H-8431-1

Illustrations and appendices

Examples from Previous Classes



Examples from Previous Classes



Examples from Previous Classes









Good Luck on Your Project



Additional Training - 2008 Page 9 of Notebook

- Visual Simulation: Phoenix March 11-13, 2008
- Surface Management for Fluid Minerals, 3100-15 Spring 2008 Contact Larry Bauer, 602-906-5526
- Construction and Reclamation for Fluid Minerals, 3100-16. Contact Jeff Garrett, 602-906-5604